Sanjay Ghodawat University, Kolhapur
Established as a State Private University under Govt. of Maharashtra Act no. XL dated 3rd May 2017
Empowering Lives Globally !

Faculty of Humanities and Social Sciences
Department of Social Science
Programme structure for B.A
Second Year Bachelor of Arts Programs Semester III: Teaching Scheme

Course Code	Course Name	Teaching Scheme			Credits Assigned			
		Th	Pr	Tu	Th	Pr	Tu	Total credits
U29PC301	Climatology	3	-	-	3	-	-	3
U29PC302	History of Medieval India	3	-	-	3	-	-	3
U29VS303	Introduction to GIS	2	-	-	2	-	-	2
U03AE003 U03AE004 U03AE005	Hindi Or Sanskrit Or Marathi	2	-	-	2	-	-	2
UXXOE0XX	Open Elective-III	2	-	-	2	-	-	2
UXXMM0XX	Minor-II	4	-	-	4	-	-	4
U29FP301	Project Work	-	4	-	-	2	-	2
UXXCC0XX	Co-Curricular Course-III	-	4	-	-	2	-	2
Total		16	08	-	16	04	-	20

Second Year Bachelor of Arts Programs Semester III: Evaluation Scheme

Course Code	Course Name	*Theory Marks*					*Practical Marks*		Total
		Internal Assessment				ESE	Term work	Practical Oral/ POE	
		T1	T2	FET	Total				
U29PC301	Climatology	10	10	5	25	50	-	-	75
U29PC302	History of Medieval India	10	10	5	25	50	-	-	75
U29VS303	Introduction to GIS	10	-	5	15	35	-	-	50
U03AE003 U03AE004 U03AE005	Hindi Or Sanskrit Or Marathi	-	-	-	-	-	25	25	50
UXXOE0XX	Open Elective-III	10	-	5	15	35	-	-	50
UXXMM0XX	Minor-II Indian Government and Politics	10	10	5	25	75	-	-	100
U29FP301	Project Work	-	-	-	-	-	25	25	50
UXXCC0XX	Co-Curricular Course-III	-	-	-	-	-	50	-	50

* Minimum passing is 40% for all courses and evaluation head mentioned above. FET – Faculty evaluation for Theory, T1, T2, Continuous Assessment Test, Term Work, ESE - End Semester Examination, P/F – Pass/ Fail Course, AU – Audit Course

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Theory Course

Course code	Course name	Teaching Scheme (Hr/week)			Credits Assigned		
		Theory	Practical	Tutorial	Theory	Practical	Tutorial
U29PC301	**Climatology**	03	-	-	03	-	-

Evaluation Scheme

Course Code	Course Name	Evaluation Scheme (In Semester)					End Semester Exam (ESE)		
		T1	T2	FET	Total	Min pass	Marks	Min pass	Total (Marks)
U29PC301	**Climatology**	10	10	5	25	40%	50	40%	75

Course Description: Climatology is designed to provide students with a foundational understanding of the Earth's climate system. Through lectures, discussions, readings, and hands-on activities, students will explore the basic principles of climatology, including atmospheric processes, climate patterns, global climate change, and the impact of anthropogenic activities on the climate system.

Pre-requisites: -

Course Objectives:

1. To introduce students to the fundamental concepts and principles of climatology.
2. To explore the components of the Earth's climate system and their interactions.
3. To assess the impact of human activities on the Earth's climate system.

Course Outcomes: after the end of this course students will able to

CO1: Understand1 the basic principles of climatology.

CO2: Knowledge1 of Earth's Climate System Components and Interactions

CO3: Evaluation4 of Human Impact on Climate

Course Contents

Module	Unit	Description	Hours
1.0		**Introduction to Climatology**	
1	1.1	Definition, Nature and Scope	9
	1.2	Weather and Climate, Elements of Weather and Climate	
	1.3	Composition and Structure of the Atmosphere	
2.0		**Insolation**	
2	2.1	Distribution of Insolation	9
	2.2	Heat Budget of the Earth	
	2.3	Factors Controlling Insolation	
3.0		**Atmospheric Pressure and Wind System**	
3	3.1	Vertical and Horizontal Distribution of Pressure	9
	3.2	Formation of Pressure Belts and their Relation with Winds	
	3.3	Types of Winds: Planetary Winds, Periodic Winds (Monsoon Winds) and Local Wind	
4.0		**Atmospheric Moisture**	
4	4.1	Water Vapour	9
	4.2	Evaporation	
	4.3	Humidity	
	4.4	Condensation Dew, Frost, Fog, Mist and Clouds	
5.0		**Precipitation**	
5	5.1	Forms of Precipitation	9
	5.2	Types of Precipitation; Convectional, Orographic and Cyclonic	
	5.3	Distribution of Precipitation	

Text Books

1 Hussain, M. (1994): Human Geography, Rawat Publications, Jaipur.

2 प्रा.के.ए.खतीब: हवामानशास्त्र , हिमालय पब्लिकेशन हाउस,पुणे.

References

1 Chandna, R.C. (2010)) Physical Geography, Kalyani Publisher.

2 Hussain, M.I. (2005) Physical Geography, Rawat Publications, Jaipur

- Internal Assessment (T1, T2 and FET):
  1. T1 should be based on first two modules and T2 should be based on next two modules, for 10 marks each.
  2. Fifth module will be assessed for 5 marks separately.
- End Semester Examination:
  1. Question paper will comprise of 5 questions, each carrying 10marks.
  2. The duration of end semester examination shall be two hours.
  3. The students need to solve all 5 questions.
  4. Question No.1 will be compulsory and based on entire syllabus.
  5. Remaining question (Q.2 to Q.5) will be selected from all the modules.

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Theory Course

Course code	Course name	Teaching Scheme (Hr/week)			Credits Assigned		
		Theory	Practical	Tutorial	Theory	Practical	Tutorial
U29PC302	**History of Mediaeval India**	03	-	-	03	-	-

Evaluation Scheme

Course Code	Course Name	Evaluation Scheme (In Semester)					End Semester Exam (ESE)		
		T1	T2	FET	Total	Min pass	Marks	Min pass	Total (Marks)
U29PC302	**History of Mediaeval India**	10	10	5	25	40%	50	40%	75

Course Description: This course explores the dynamic tapestry of medieval Indian history in five units. Beginning with the political fragmentation in the early medieval period, we delve into the rise and fall of empires, including the Delhi Sultanate, Vijayanagara, and the Mughals. Investigating regional powers and European influence, we culminate with the transformative 1857 Rebellion. Through analyses of governance, culture, and socio-economic changes, students gain a comprehensive understanding of India's rich medieval heritage.

Course Objectives:

1. Develop an understanding of the political fragmentation during the early medieval period in India.
2. Examine the establishment, expansion, and administrative structures of the Delhi Sultanate.
3. Investigate the rise and fall of the Vijayanagara Empire and its influence on the Deccan region.
4. Analyze the foundation of the Mughal Empire under Babur and its initial expansion.
5. Assess the rise of regional powers, including the Marathas and Sikhs, during the late medieval period.

Course Outcomes: after the end of this course students will able to

CO1	**Identify3** the key political shifts and administrative structures during the early medieval period in India.
CO2	**Explain2** the establishment, expansion, and administrative features of the Delhi Sultanate.
CO3	**Describe3** the rise and fall of the Vijayanagara Empire and its influence on the Deccan region.
CO4	**Explain3** the foundation of the Mughal Empire under Babur and its early expansion. the rise of regional powers, such as the Marathas and Sikhs, during the late medieval period

Course Contents

Module	Unit	Description	Hours
1.0		**Early Medieval Period (600-1200 CE)**	
1	1.1	Political landscape: Emergence of regional kingdoms and the decline of Gupta Empire.	9
	1.2	Socio-cultural developments: Evolution of art, architecture, and literature.	
	1.3	Economic aspects: Trade routes, agricultural practices, and urbanization.	
	1.4	Religious transformations: Rise of Bhakti and Sufi movements.	
2.0		**Delhi Sultanate (1206-1526 CE)**	
2	2.1	Establishment and expansion of the Delhi Sultanate.	9
	2.2	Administration and governance under different dynasties.	
	2.3	Cultural synthesis: Indo-Islamic architecture and literature.	
	2.4	Impact of Mongol invasions and the Tughlaq dynasty.	
3.0		**Vijayanagara Empire and Bahmani Sultanate (1336-1646 CE)**	
3	3.1	Rise of Vijayanagara Empire and its cultural achievements.	9
	3.2	Formation and expansion of the Bahmani Sultanate.	
	3.3	Deccan Sultanates: Political dynamics and conflicts.	
	3.4	Economic and social life in peninsular India during this period.	
4.0		**Mughal Empire (1526-1707 CE)**	
4	4.1	Babur’s establishment of the Mughal Empire.	9
	4.2	Akbar’s reign: Administration, cultural flourishing, and religious policies.	

	4.3	Jahangir, Shah Jahan, and Aurangzeb: Political challenges and cultural developments.	
	4.4	Decline of the Mughal Empire: Factors and consequences.	
5.0		**Marathas, Sikhs, and European Colonial Powers (1707-1857 CE)**	
5	5.1	Rise of Maratha power and conflicts with the Mughals.	9
	5.2	Sikh Empire: Formation and challenges	
	5.3	European colonial powers in India: Portuguese, Dutch, French, and British.	
	5.4	The impact of British East India Company and the events leading to the Indian Rebellion of 1857.	

Text Books

1 "Medieval India: From Sultanat to the Mughals" by Satish Chandra

2 "A History of South India: From Prehistoric Times to the Fall of Vijayanagar" by K.A. Nilakanta Sastri

References

1 "The History and Culture of the Indian People" by R.C. Majumdar (multiple volumes)

2 "Vijayanagara: Progress of Research" edited by Noboru Karashima

3 "The Bahmani Sultanate" by K.V. Krishna Reddy".

4 "The Sikhs of the Punjab" by J.S. Grewal

- Internal Assessment (T1, T2 and FET):
  3. T1 should be based on first two modules and T2 should be based on next two modules, for 10 marks each.
  4. Fifth module will be assessed for 5 marks separately.
- End Semester Examination:
  6. Question paper will comprise of 5 questions, each carrying 10 marks.
  7. The duration of end semester examination shall be two hours.
  8. The students need to solve all 5 questions.
  9. Question No.1 will be compulsory and based on entire syllabus.
  10. Remaining question (Q.2 to Q.5) will be selected from all the modules.

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Course code	Course Name	Teaching Scheme (Hr/week)			Credits Assigned		
		Theory	Practical	Tutorial	Theory	Practical	Tutorial
U29FP301	Project Work	-	04	-	-	02	-

Evaluation Scheme

Course Code	Course Name	Evaluation Scheme (In Semester)			End Semester Exam (ESE)		
		Term work	Practical Oral/POE	Min pass	Marks	Min pass	Total (Marks)
U29FP301	Project Work	25	25	40%	-	-	50

Course Description:

The Project Work course is designed to provide students with practical experience in planning, executing, and presenting a project in their chosen field of study. Through hands-on projects, students will develop essential skills such as research, analysis, problem-solving, teamwork, and presentation.

Course objectives

- To develop students' ability to define and plan a project.
- To enhance students' research, analysis, and problem-solving skills.
- To promote effective teamwork and collaboration.
- To improve students' communication and presentation skills.

Course Outcomes: After the end of this course students will able to

CO1 **Acquire**[2] methodology of making project work

CO2 **Develop**[2] fieldwork and collecting relevant data w.r.t project work

CO3 **Practice**[3] Design, planning and execution of project topic.

CO4 **Perform**[2] presentation of project work.

Project Work;

Practical will be conducted in the form of project which is to be typed or neatly hand written. The project will be based on practical session(s) which is to be conducted by the student with a counsellee.

Each student is required to complete anyone project related to any area of the syllabus to be evaluated by internal and External Examiners jointly through viva-voce test. The project work will be completed according to following heads:

- Title of Project
- Introduction
- Importance of Study
- Objective of Study
- Data collection Methods
- Data analysis and Discussion
- Conclusion

Evaluation Scheme

1. TERM WORK assessment must be based on the overall performance of the student with every assignment graded from time to time.
2. The grades will be converted to marks as per ‘credit and grading system’ manual and should be added and averaged.
3. Based on above scheme grading and TERM WORK assessment should be done.

Theory Course

Course code	Course name	Teaching Scheme (Hr./week)			Credits Assigned		
		Theory	Practical	Tutorial	Theory	Practical	Tutorial
U29VS303	**Application of GIS**	02	-	-	02	-	-

Evaluation Scheme

Course Code	Course Name	Evaluation Scheme (In Semester)					End Semester Exam (ESE)		
		T1	T2	FET	Total	Min pass	Marks	Min pass	Total (Marks)
U29VS303	**Application of GIS**	10	-	5	15	40%	35	40%	50

Course Description:

This course introduces to Geographic Information Systems, covered topics include: fundamentals of GIS; introduction to modern spatial data and structures; input of Geospatial data; functions of geographic information systems; spatial Analysis; coordinate transformation and map projection; relations between GIS and remote sensing; and applications of geographic information systems to a variety of environmental and geologic issues.

Pre-requisites: -

Course Objectives:

1. Understand the basic principles and components of GIS;
2. Analyse raster and vector data structure for GIS;
3. Interpret the theoretical concepts of Geospatial data; functions of geographic information systems;

Course Outcomes: after the end of this course students will able to

CO1	Explain2 Geographic Information Systems (GIS)
CO2	Relate1; compare and contrast vector and raster GIS.
CO3	Make use of3; Application of GIS

CO4	Find1; problems of GIS in future.

Course Contents

Module	Unit	Description	Hours
1.0		**Introduction to GIS**	
1	1.1	Meaning, Nature and scope.	6
	1.2	Significance and definition.	
	1.3	Components of GIS	
2.0		**Spatial Data**	
2	2.1	Importance of maps in spatial statistics	6
	2.2	Scale, Purpose, Projection	
3.0		**Management of Spatial Data**	
3	3.1	Raster Model	6
	3.2	Vector Model	
4.0		**Application of GIS**	
4	4.1	Pioneering	6
	4.2	Opportunistic	
	4.3	Routine	
5.0		**Problems of GIS and its Future**	
5	5.1	Problems of GIS	6
	5.2	Future of GIS	

References

1 Lillesand, Thomas M. Remote Sensing and Image Interpreation. Wiley India, New Delhi. 2016.

2 Michael, N. Demers. Fundamentals of Geographic Information System, Wiley India. New Delhi. 2015.

3 Nag, P., Introduction to GIS, Concept India, New Delhi, 2008.

- Internal Assessment (T1, T2 and FET):
  2 T1 should be based on first two modules for 10 marks.
  3 Fifth module will be assessed for 5 marks separately.
- End Semester Examination:
  1. Question paper will comprise of 5 questions, each carrying 7 marks.
  2. The duration of end semester examination shall be two hours.
  3. The students need to solve all 5 questions.
  4. Question No.1 will be compulsory and based on entire syllabus.
  5. Remaining question (Q.2 to Q.5) will be selected from all the modules.

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